

GRADUATE STUDY WEBBER EDUCATIONAL GRANT APPLICATION (8 pages)

Complete this form by answering all questions truthfully and fully. If a question is not applicable, please write 'NA' or "Not Applicable" in the blank. If you need more space than provided, please continue your answer on a separate sheet of paper and attach it to this application

PERSONAL INFORMATION

1. Name _____
2. Current street address _____

PO Box #, if you have one City State ZIP
3. Phone Number _____
4. Email address _____
5. State of Residency _____
6. Birth Date _____
7. Marital status ☐ Single ☐ Living with spouse or partner
 ☐ Separated from spouse ☐ Divorced or widowed
8. Your children's ages _____, _____, _____ (if you have children)
9. Name of Undergraduate Major (and minor if applicable), place of study, and graduation date

ELIGIBILITY INFORMATION

To be eligible to receive funds from the Benjamin and Josephine Webber Trusts you must be female, enroll in a "Family and Consumer Sciences" curriculum and have a mining community affiliation.

GENDER Are you Male or Female? (Circle one)

FAMILY AND CONSUMER SCIENCES CURRICULUM

1. Write the name of the Family and Consumer Sciences major you plan to study on the line below. If you have a question about the eligibility of your intended graduate study selection, please place a call to the Webber chairperson.

2. Write the name of the University(ies) and the name(s) of the Graduate Program(s) to which you have applied.

3. From the catalog of the university you plan to attend for graduate study, print the description of courses and other requirements necessary to complete your chosen major and attach it to this application form. Finding and printing a

program of study (a document that gives the recommended sequence of classes) is preferred because you can see at a glance what courses are required and in what sequence.

Attach this information to the end of this application form.

MINING COMMUNITY AFFILIATION

Mining community affiliation is established when you have gone to school in a mining community (particularly when you graduate from a mining community high school). Your mining community connection is strengthened when one of your parents is working for or has worked for a mining company. If you have not lived in or attended a mining community school you can establish eligibility to receive Webber Trust Funds by showing that a member of your family has a strong connection with mining in Arizona.

Arizona mining communities are Ajo, Arizona City, Bisbee, Clifton, Douglas, Duncan, Green Valley, Hayden, Globe, Kingman, Kearny, Mammoth, Morenci, Prescott, Safford, Sahuarita, San Manuel, Seligman, Superior, and Winkelman.

Complete the following items limiting your answer to the space provided:

1. Name the mining-community schools you attended.

Name	Town	Dates attended	GPA
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2. Name the high school from which you graduated and provide your graduation date.

3. Name Arizona towns in which you have lived other than those in item 1 above.

4. In the space below, describe your parents (biologic or adoptive) connection with mining. The Selection committee wants to know your parent's name, the name of the mining company the parent worked for, the dates of employment, and the type of work your parent engaged in.

5. In the space below, describe other family members who have or had a connection with mining or Arizona mining communities. (The Selection committee wants to know the family member's name, the name of the mining company each family member worked for, the dates of employment, and the type of work your family member engaged in.)

PREFERENCE INFORMATION

A. Hispanic vs Non-Hispanic

Benjamin and Josephine Webber have instructed that preference be given to students who are Hispanic but allow non-Hispanic students to apply and be provided funding when there are more funds to distribute than Hispanic women to receive them. . If you are Hispanic, please complete items 1 and 2 providing complete names for each person and the name of the town in which they were born so that the Committee can verify the information you provide. If you are not Hispanic, go to Part B.

1. Describe your father's Hispanic heritage. The committee wants to know the names of each individual in your heritage and that individual's place of birth so the information you provide can be checked.

2. Describe your mother's Hispanic heritage. The committee wants to know the names of each individual in your heritage and that individual's place of birth so the information you provide can be checked.

B. Spanish/Portuguese Fluency

The Webbers also instructed that preference be given to students who are most fluent in Spanish or Portuguese.

1. Please indicate how fluent you are with the Spanish or Portuguese language by marking the boxes in the right-hand column.

	Speaking it	☐ Fluent (Easily talk with friends when they speak Spanish)
		☐ Somewhat fluent (Can talk with friends when they speak Spanish but it is somewhat difficult for me)
		☐ Not fluent (Cannot follow or join my friends in conversation when they speak Spanish)
	Reading it	☐ Easily (Enjoy reading Spanish, not difficult for me)
		☐ With difficulty (Can read Spanish but not an enjoyable task)
		☐ Cannot read it
	Writing it	☐ Easily
		☐ With difficulty
		☐ Cannot write it

2. Explain how and when you learned to speak Spanish or Portuguese.

C. Financial Need

C1. APPLICANT STATEMENT OF FINANCIAL NEED TO ATTEND COLLEGE

In the space below, please provide information you feel will assist the Webber Educational Committee in assessing your need for financial assistance to pursue a post-secondary education. At a minimum, please tell the Webber Applications Committee if you have brothers or sisters pursuing a post-secondary education at this time; and if you do, then provide the name of the school(s) and the amount of money your parents are contributing to your brother's/sister's educational expenses. Please be assured that all information provided is confidential.

C2. POTENTIAL EMPLOYMENT INCOME

a. Have you or will you apply for a graduate assistantship?	__ yes __ no __ maybe
b. Are you planning to work part-time while you are in school?	__ yes __ no __ maybe
c. Are you planning to work in the summers or certain semesters to earn money to attend school?	__ yes __ no __ maybe

If you checked yes on any of the question(s) above, please state the amount of income you anticipate each month from these sources.

C3. OTHER FUNDING SOURCES

1. Check “yes,” “no”, or “maybe” in the right-hand column to answer each of the following questions.

a. Will you receive a tuition reduction?	__ yes __ no __ maybe
b. Will you receive a Graduate Teaching Assistantship or a Graduate Student Research Appointment?	__ yes __ no __ maybe
c. Will you receive other grant/scholarship money?	__ yes __ no __ maybe
d. Will you receive any non-taxable income such as AFDC or Social Security?	__ yes __ no __ maybe
e. Will you have income from a federal or state loan which has been approved?	__ yes __ no __ maybe
f. Will you receive income from one or both parents?	__ yes __ no __ maybe
g. Will you receive funds from an educational trust set up by your parents?	__ yes __ no __ maybe
h. Will your spouse contribute to your educational expenses?	__ yes __ no __ maybe
i. If you have children and are divorced or separated, will you receive child support?	__ yes __ no __ maybe
j. Are you anticipating or will you have any other source of income while you are receiving Webber Educational grant money?	__ yes __ no __ maybe

2. If you checked yes on any question(s) above, please state the amount you anticipate receiving in the upcoming academic year.

3. Check the type of living arrangement you desire while pursuing your degree.

☐ Live in an apartment alone	☐ Live in parent's home	☐ Live in your own home
☐ Live in an apartment with others	☐ Live in a dormitory	☐ Live with a relative

D. Scholastic and Community Recognition and Achievement

1. In the space below, list (in descending chronological order) honors, awards, and special recognitions (scholastic, athletic, civic) you received during your undergraduate and high school years.

2. In the space below, list extra curricular activities in which you participated during your undergraduate years and describe your role or responsibility.

3. In the space below, list community activities in which you have participated and describe your contribution.

YOUR VISION OF YOUR FUTURE

Type at least a four-page double-spaced essay in which you answer each of the three questions stated below. This is perhaps the most important part of your application. Attach your essay to this application form.

1. Why have you chosen to do graduate study in a Family and Consumer Sciences curriculum?
2. What do you think the major obstacles will be to the successful completion of your graduate study years?
3. What do you think your personal and professional life will be like following completion of your graduate study?

SIGNATURE _____ Date _____

Your signature is required. It indicates that you have provided full financial disclosures and have answered all questions on this application form truthfully. All applicants must comply with the conditions set forth on the Memorandum of Agreement and must declare all sources of income/support other than parental/guardian on that form while they are accepting trust funds from the Benjamin and Josephine Webber trust accounts. Failure to do so will result in instant termination of funding from the trust accounts and notification to the Webber scholar for return of all funds over the amount they were entitled to receive.

Reminder: Consult the “Checklist for Applicants” to be sure that all required materials are submitted with this form.