



# Family Link

WINTER 2011

<http://McClellandInstitute.arizona.edu>

## The Next Generation



Stephen T. Russell

While the focus of our research is dedicated to advance basic understanding of children, youth and families, we want to share this knowledge to enhance the lives of people across Arizona and throughout the world. To accomplish this, we collaborate with researchers across all academic disciplines and nurture the next generation of innovative scholars dedicated to these same ideals.

This issue of Family Link will profile some of these upcoming activities to identify and inspire these young scholars.

Debuting this summer, the Rwanda Primate Studies Field School will offer senior undergraduate and graduate students a first-hand opportunity to understand child and family life by studying gorillas in the wild, mankind's closest primate relatives.

In May, the Institute will host the European Association for Research on Adolescence/ Society for Research on Adolescence 2011 Summer School. The intensive one-week professional and scientific training conference sponsored by the Jacobs Foundation will bring 24 Ph.D. students and eight senior scholars to Tucson from around the world.

A mini-conference of the International Association of Relationship Research will be held this fall on the UA campus highlighting work that focuses on the intersections/boundaries of health psychology, affective science, and relationship research.

Thank you for your support of the Institute, of our efforts to understand and improve the lives of families and our communities, and to engage the next generation of researchers wanting to help continue this important work.

Stephen T. Russell, Ph.D.  
Director, Professor, Fitch Nesbitt Endowed Chair



## Frances McClelland Institute Sponsors New Primate Studies Field School: Summer 2011

Dr. Dieter and Netzin Steklis, affiliated faculty of the Frances McClelland Institute, will lead a new annual study abroad opportunity, *Primate Studies Field School*, in Rwanda, Africa. The first field school is set for July 9 to 29, 2011 and is open to all students of any major.

The four-week field program gives students an opportunity to practice a variety of quantitative field observation techniques and data gathering tools used to describe and analyze social interactions, social

systems and environmental features while observing gorillas, golden monkeys, chimpanzees, black and white colobus, and guenon monkeys in their natural habitats. Much of the research will be based in Rwanda's diverse national parks, where the primates travel through an African-alpine jungle and savanna habitat. The field study includes camping in Rwanda's savanna countryside and climbing the slopes of extinct volcanoes. In this setting, students will see first-hand the dynamics of primate social relationships (e.g., family systems, mothering styles,



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## New Primate Studies Field School

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adolescence, and fathering), and their connection to social systems and local ecology.

The Frances McClelland Institute prides itself on conducting research on relationships structures, adolescent development, and parenting styles. We are proud to sponsor this field program that allows students to see these same areas of research applied outside of the classroom. More information about the Field School program can be found on our website.

***“This once in a lifetime field experience in one of Africa’s most scenic and progressive countries will lead to enduring friendships and collaborations between students and the people of Rwanda.”***

— Dieter & Netzin Steklis



Dieter Steklis, Ph.D., and Netzin Steklis, M.S., joined the Frances McClelland Institute to promote research on the Fathers, Parenting, and Families initiative. The Steklis' have studied primate behavior for more than 15 years. During that time, the Steklis' have had the opportunity to travel to Africa to study a variety of primates in their natural environments and collect large amounts of footage of the behavioral interactions between these primate families.

## Noel Card, Ph.D., Receives Grants for Bullying Research



Noel Card, Ph.D., an associate professor and the Institute’s Adolescence Health and Development Initiative Chair, was awarded grants from the Eunice Kennedy Shriver National Institute for Child Health and Human Development (NICHD) and, with Sheri Bauman, Ph.D., (associate professor, College of Education), from the National Science Foundation to conduct research on bullying among adolescents. Understanding the dynamics of adolescent bullying and how it impacts human growth and development is a research interest of the NICHD, which was created by Congress in 1962 as part of the National Institutes of Health. The National Science Foundation supports advancing discovery, innovation, and education beyond the frontiers of current knowledge, and empowering future generations in science and engineering.

The research will be conducted on two main projects. The first, *Who aggresses against whom, and how? Forms and functions of aggressor-victim relationships during early adolescence*, is the first of its kind to integrate two lines of research, one focusing on different types of aggression and victimization, and the second focusing on aggressor-victim relationships. Outcomes will advance

understanding of the various types of aggression in the contexts in which they occur. (Eunice Kennedy Shriver National Institute for Child Health and Human Development grant.)

***“We are very excited about these grants. There is a critical need for general research on child and adolescent aggression and victimization. Young people have many stressors, and when you throw social media in the mix...youth are faced with challenges and influences on levels that other generations never had to deal with.”***

— Noel Card, Ph.D.

For the second project, Card is partnering with Sheri Bauman, Ph.D., an associate professor and director of the UA College of Education’s School Counseling master’s degree program. Their research, on *The emergence of cyberbullying from middle childhood through adolescence: A prospective longitudinal study*, is the first research in the country to examine cyberbullying over time, and examine the influence of participating in young children’s social networking sites on later cyberbullying involvement. The research will look at both children’s and their parents’ use of various technologies. Understanding will enable the development of effective prevention and intervention programs. (National Science Foundation grant.)

## Frances McClelland Institute to Host Prestigious EARA/SRA Summer School

The Frances McClelland Institute has been selected to host the European Association for Research on Adolescence/ Society for Research on Adolescence (EARA/SRA) 2011 Summer School. For more than a decade, EARA-sponsored summer schools have trained doctoral researchers. The schools provide junior European scholars professional training opportunities in the field of child and youth development. The Institute's summer program will follow past EARA/SRA schools held in Turin, Italy; Vancouver, Canada; and Orebro, Sweden.

***“The EARA/SRA summer school is an amazing space for junior and senior scholars from all over the world to come together to build the field of research on adolescence. We are excited to host the gathering here in Tucson.”***

— Stephen T. Russell, Ph. D.

The 2011 summer school in Tucson will be the fourth EARA/SRA school and the sixth sponsored by the Jacobs Foundation. At each of the schools, seasoned research professionals gather to meet with promising young doctoral students in an intensive but lively exchange of ideas. Senior scholars present their research or ideas to the junior scholars and the students work in groups at tasks the seniors have given them. These tasks have ranged from developing interventions for public policy to creating new models of adolescent development, to debating the pros

and cons of a theoretical position. The principle goal of the summer school is to engage junior scholars in an intense examination of cutting-edge research on adolescence and connect them to a cross-national, cross-disciplinary network of peers in the field.

### The senior scholars selected for the 2011 summer school include:

Marcel van Aken  
*Utrecht University, the Netherlands*

Daan Brugman  
*Utrecht University, the Netherlands*

Gustavo Carlo  
*University of Nebraska – Lincoln*

Jennifer Connolly  
*York University, Canada*

Andrew Fuligni  
*University of California, Los Angeles*

Marcella Raffaelli  
*University of Illinois at Urbana-Champaign*

Lorah Dorn  
*Cincinnati Children's Hospital*

Niobe Way  
*New York University*

Stephen T. Russell, Ph.D., Director, Frances McClelland Institute, will round out the program as faculty mentor, with his colleague, Noel Card, Ph.D., Associate Professor in Family Studies & Human Development, serving as the faculty advisor.

This year's summer school will begin Monday, May 16, and will conclude Saturday, May 21. For more information about the summer school visit the Institute's website.

## Frances McClelland Institute Sponsors the Next I.A.R.R. Mini-Conference

The Health, Emotions, and Relationships initiative for the Frances McClelland Institute for Children, Youth, and Families will be hosting the next International Association of Relationship Research (IARR) mini-conference from October 20th through 22nd, 2011 at the University of Arizona. The goal of the International Association of Relationship Research is to stimulate and support the scientific study of personal and social relationships.

The conference will focus on the intersections/boundaries of health psychology, affective science, and relationship research. For more information about the conference go to: <http://sfcs.cals.arizona.edu/iarr/>

### Speakers confirmed for the conference include:

Linda Lueken  
*Arizona State University*

Burt Uchino  
*University of Utah*

Mark Whisman  
*University of Colorado at Boulder*

Tim Loving  
*Purdue University*

Ted Robles  
*University of California, LA*

Michael Rohrbaugh  
*University of Arizona*

Varda Shoham  
*University of Arizona*

Karen Weihs  
*University of Arizona*

Anita DeLongis  
*University of British Columbia*

Lane Beckes  
*University of Virginia*

Brant Hasler  
*University of Pittsburgh*

Dave Kenny  
*University of Connecticut*



## Join Us in Congratulating:

**Emily Butler**, Ph.D., assistant professor and Chair of HER – Health, Emotion & Relationships – Research Initiative; Director of HIS – Health & Interpersonal Systems Research Group, and **Melissa Curran**, Ph.D., assistant professor, on winning the 2010 Bart Cardon Early Career Teaching Award

**Bruce Ellis**, Ph.D., professor and the John & Doris Norton Endowed Chair in Fathers, Parenting, and Families, on winning the 2010 Outstanding Faculty Award by the Norton School of Family and Consumer Sciences

**Leslie Bosch**, a doctoral candidate in Family & Consumer Sciences, on being elected the Student Member at Large for the Society of Research on Identity Formation (SRIF) Board of Directors

**Russell Toomey**, a doctoral candidate in Family Studies and Human Development for his selection as an Emerging Scholars Spotlight for the Society for Research on Adolescence

## In the next issue...

- Dr. Stephen T. Russell, Director of Frances McClelland Institute, and Dr. Adela Licona, UA Department of English, introduce the **Crossroads Collaborative: Youth, Sexuality, Health, and Rights**
- Introducing **Dr. Ann Mastergeorge**, Associate Specialist & Professor
- Introducing **Dr. Michele Walsh**, Research Professor

## Upcoming events...

- **Carlos Santos**, Arizona State University, February 18, 2011
- **Jay Mancini**, University of Georgia, March 23, 2011
- **Hiro Yoshikawa**, Harvard University, April 29, 2011
- **EARA/SRA Summer School**, May 16-21, 2011
- **Primate Studies Field School**, July 9-29 2011
- **I.A.R.R. Mini Conference**, October 20-22 2011

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The Frances McClelland Institute for Children, Youth, and Families is housed in The John and Doris Norton School of Family and Consumer Sciences, College of Agriculture and Life Sciences at the University of Arizona. The Institute serves as a catalyst for cross-disciplinary research dealing with children, youth, and families.



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