

Norma J. Perez-Brena, Ph.D.
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CURRICULUM VITAE

ACADEMIC/PROFESSIONAL BACKGROUND

A. Educational Background

<u>Degree</u>	<u>Year</u>	<u>University</u>	<u>Major</u>	<u>Thesis/Dissertation</u>
Ph.D.	2012	Arizona State University	Family and Human Development	Cultural Transmission in Mexican American Families: Considering Youth's Active Role in their Cultural Development
M.A.	2007	San Francisco State University	Developmental Psychology	Gender ideology and parenting: "What do I do best as a father?"
B.A.	2005	San Francisco State University	Psychology	N/A

B. University Experience

<u>Position</u>	<u>University</u>	<u>Dates</u>
Associate Professor	University of Arizona	2022 to Present
Associate Professor	Texas State University	2020 to 2022
Assistant Professor	Texas State University	2015 to 2020
Postdoctoral Research Fellow	Arizona State University	2012 to 2013
Graduate Research Associate	Arizona State University	2007 to 2012
Research Assistant	California State University, Los Angeles	2006 to 2007
Research Assistant	University of California, San Diego	2006 to 2007
Research Assistant	San Francisco State University	2004 to 2007
Research Assistant	University of California, San Francisco	2004 to 2006

C. Relevant Professional Experience

<u>Position</u>	<u>Entity</u>	<u>Dates</u>
Director	Strengthening Relationships/Strengthening Families	2015 - 2022
Director of Evaluation	Chicanos Por La Causa	2012 - 2014

FUNDING & HONORS

A. Funded External Grants and Contracts:

1. Strong Relationships/ Strong Futures: Healthy Relationship and Adult Preparation Education for Adolescent Parents. **Norma J. Perez-Brena** (PI). Co-investigator: Mark Feinberg. Funder: Dept. of Health and Human Services, Administration for Children and Families. Project timeline: October 1, 2020 – September 29, 2025. Funding Amount: \$4,569,075
2. Strong Relationships/ Strong Futures: Comprehensive Relationship Education for Adolescent Parents. **Norma J. Perez-Brena** (PI). Co-investigator: Jeneé Duncan. Funder: Dept. of Health and Human Services, Administration for Children and Families. Project timeline: October 1, 2020 – September 29, 2023. Funding Amount: \$1,265,625
3. Strengthening Relationships/Strengthening Families. **Norma J. Perez-Brena** (PI) & Michelle Toews (Co-PI), Co-investigator: Mark Feinberg. Funder: Dept. of Health and Human Services, Administration for Children and Families. Project timeline: October 5, 2015 – September 29, 2020. Funding Amount: \$4,940,955
4. Academic Identity and its Role in Predicting Postsecondary Achievement (ALCANCE Project/Proyecto ALCANCE). Melissa Y. Delgado (PI). **Consultant: Norma J. Perez-Brena** (Qualitative Research Team). Funder: Greater Texas Foundation. Qualitative data collection began November 6, 2015.
5. NICHD Grant Research Supplement to Promote Diversity in Health-Related Research. **Norma J. Perez-Brena** (Student Awardee), Kimberly Updegraff (Faculty Mentor: PI of original grant # R01-HD32336). Funded: 2008 - 2012. Funder: Eunice Kennedy Shriver National Institute of Child Health and Human Development. Funding amount: \$160,000.

B. Submitted, but not Funded, External Grants and Contracts:

1. REU Site: Opportunities for Undergraduate Research in Human Development and Family Sciences (OUR HDFS) Fellowship Program. Goble, Priscilla M. (Co-PI), Shen, Yishan (Co-PI), Co-Investigators: **Norma J. Perez-Brena**, Amy A. Weimer, Edna C. Alfaro, Nicholas J. Bishop. Funder: National Science Foundation. Funding requested: \$369,778.00. Not Funded.

C. Funded Internal Grants and Contracts:

1. Opportunities for Undergraduate Research in Human Development & Family Science (OUR HDFS) Fellowship. Yishan Shen (Co-PI), Priscilla M. Goble (PI), **Norma J. Perez-Brena** (Co-PI), Edna Alfaro (Co-Pi), & Amy Weimer (Co-PI). Funded: 2021-2022. Funder: Texas State University, College of Applied Arts (\$5,000.00).

2. Opportunities for Undergraduate Research in Human Development & Family Science (OUR HDFS) Fellowship. Priscilla M. Goble (PI), **Norma J. Perez-Brena** (Co-PI), Yishan Shen (Co-PI), & Amy Weimer (Co-PI). Funded: 2020-2021. Funder: Texas State University, College of Applied Arts (\$5,000.00).
3. Opportunities for Undergraduate Research in Human Development & Family Science (OUR HDFS) Fellowship. **Norma J. Perez-Brena** (PI) & Priscilla M. Goble (Co-PI). Funded: 2019-2020. Funder: Texas State University, College of Applied Arts (\$5,000.00).
4. Opportunities for Undergraduate Research in Family and Child Development (OUR FCD) Fellowship. Priscilla M. Goble (PI) & **Norma J. Perez-Brena** (Co-PI). Funded: 2018-2019. Funder: Texas State University, College of Applied Arts (\$5,000.00).
5. Graduate Enrichment for Minority Students. Olivia D. Johnson, **Norma J. Perez-Brena**, Gwendolyn Hustvedt, Christine R. Gray, & Hannah Thornton (CO-PIs). Funded: 2018-2019, Funder: Texas State University, Equity & Access (\$5,000).

D. Fellowships, Awards, Honors:

1. College of Applied Arts, 2018 Award for Excellence in Scholarly /Creative Activities – Assistant Professor/Lecturer
2. SRCD Latino Caucus Member Spotlight – Highlight published in January 2017 Newsletter
3. College of Applied Arts, 2016 Presidential Distinction Award for Excellence in Scholarly /Creative Activities – Assistant Professor/Lecturer
4. Best Student/New Profession Proposal - 2015; Ethnic Minorities Section of NCFR for the Proposal: **Perez-Brena, N. J.**, Updegraff, K., Umaña-Taylor, A. & *Norton, E. (November 2015). Imitation and de-identification, ethnic identity, and parent-youth cultural incongruence among Mexican American families. Poster presented in the National Council on Family Relations Annual Conference at Vancouver, Canada.
5. Award / Honor Recipient: ASU Presidents’ Medal for Social Embeddedness. 2011

PUBLICATIONS

A. Books/Book Chapters:

1. Updegraff, K. A. & **Perez-Brena, N. J.** (In Press). Studying families as systems in adolescence and early adulthood. To Appear in L. Crockett, G. Carlo, and J. Schulenberg (Eds.), *APA handbook of adolescent and young adult development*.
2. Tsai, K. M., **Perez-Brena, N. J.**, Perez, V., & Camacho-Thompson, D. E. (In Press). Parent-child conflict. To Appear in R. Corona (Ed.), *Encyclopedia of Child and Adolescent Health*.

3. Parke, R. D., Vega, E., Cookston, J. T., **Perez-Brena, N. J.** (2008). Imagining the future of immigrant fathers. In S.S. Chuang & R.P. Moreno (Eds.), *On new shores: Understanding immigrant fathers in North America* (pp. 289-318). New York, NY: Lexington Books.

B. Articles (* indicate student authors)

1. **Perez-Brena, N. J.**, Toews, M., Anders, K., & Duncan, J. C., (In Press). Adolescent parents' intersecting identities and experiences: A qualitative examination of adolescents', grandparents', and school staff's perspectives. *Journal of Child and Family Studies*.
2. *Thomas, R., Delgado, M. Y., Nair, R., L., Wheeler, L. A., & **Perez-Brena, N. J.** (In Press). Examining the association between Latinx adolescents coping and school functioning. *Journal on Early Adolescence*.
3. **Perez-Brena, N. J.**, Duncan, J. C., Bamaca-Colbert, M., & *Perez, R. (2022). Progress and Gaps: A systematic review of the demographics and family subsystems represented in top Family Science journals 2008-2018. *Journal of Family Theory & Review*, 14, 58-78. <https://doi.org/10.1111/jftr.12446>
4. Feinberg, M., Hotez, E., Roy, K., Ledford, C. J. W., Lewin, A. B., **Perez-Brena, N.**, Childress, S. & Berge, J. M. (In Press). Family health development: A theoretical framework. *Pediatrics*, 149. <https://doi.org/10.1542/peds.2021-053509I>
5. *Astle, S., Duncan, J. C., Toews, M., **Perez-Brena, N.**, *McAllister, P., *Maddy, M., & Feinberg, M. (2021). "A little bit closer": A mixed method analysis of the effect of the COVID-19 pandemic on the lives of adolescent parents. *Journal of Adolescent Research*, 36, 1-34. <https://doi-org/10.1177%2F074355842111062116>.
6. Delgado, M. Y., Wheeler, L. A., **Perez-Brena, N. J.**, & Nair, R. L. (2021). The associations of maternal/paternal modeling, self-efficacy, and ethnic fit on math/science achievement among Latinx students. *Journal of Adolescence*, 92, 247-257.
7. **Perez-Brena, N. J.**, Toews, M. L., Feinberg, M. E., & Anders, K. M. (2021). Adapting a coparenting-focused prevention program for Latinx adolescent parents in a school context. *Family Process*. Advance online publication. PMID: 33951202. <https://doi.org/10.1111/famp.12651>
8. **Perez-Brena, N. J.**, Duncan, J., *de Jongh, C., & Toews, M. (2021). Parenting stress and coparenting among adolescent parents. *Family Relations*, 70 (3), 793-807. <https://doi.org/10.1111/fare.12499>
9. *Goodcase, E. T., Toews, M. L., **Perez-Brena, N. J.**, & *Faflick, N. (2020). Dating violence: A cross-lag path model with pregnant and parenting adolescents. *Journal of Adolescence*, 81, 1–6. <https://doi.org/10.1016/j.adolescence.2020.03.006>
10. Pachter, L.M., García Coll, C., **Perez-Brena, N.**, Lopez, L.M., Halgunseth, L.C., Mistry, R.S. Stein, G.L., & Carlo, G., (2020). Assessing the impact of COVID-19 on children and

youth. *Delaware Journal of Public Health*, 46(2A), 40-41.
<https://doi.org/10.32481/djph.2020.07.011>

11. Bamaca-Colbert, M., Henry, C., **Perez-Brena, N. J.**, Gayles, J., & *Martinez, G. (2019). Cultural orientation gaps within a family systems perspective. *Journal of Family Theory & Review*, 11(4), 524-543. <https://doi.org/10.1111/jftr.12353>
12. *Hoss, L., Toews, M. L., **Perez-Brena, N. J.**, *Goodcase, E., & Feinberg, M. (2019). Parental factors as predictors of dating violence among adolescent parents. *Journal of Interpersonal Violence*. Advance online publication.
<https://doi.org/10.1177/0886260519862269>
13. **Perez-Brena, N. J.**, Sang, S., Kuo, S., Rodriguez, S. A., Updegraff, K., & Umaña-Taylor, A., McHale, S. (2018). Patterns of academic risk and resilience: Post-high school educational pathways in the context of the 2007 economic recession. *Journal on Adolescent Research*, 1-30. <https://doi.org/10.1177/0743558418810842>
14. **Perez-Brena, N. J.**, Rivas-Drake, D., Toomey, R. B., & Umaña-Taylor, A. (2018) Contributions of the integrative model for the study of developmental competencies in minority children: What have we learned about adaptive culture? *American Psychologist* 73, 713 – 726. <http://dx.doi.org/10.1037/amp0000292>
15. **Perez-Brena, N. J.**, Wheeler, L. A., Rodriguez De Jesus, S. A., Updegraff, K. A., & Umaña-Taylor, A. Y. (2017). The educational and career adjustment of Mexican-origin youth in the context of the 2007/2008 economic recession. *Journal of Vocational Behavior* 100, 149-163.
16. Kuo, S., Wheeler, L. A., Updegraff, K. S., Umaña-Taylor, A. J., McHale, S. A., **Perez-Brena, N. J.** (2017). Parental modeling and de-identification in romantic relationships among Mexican-origin youth. *Journal of Marriage and Family* 79, 1388-1403.
<https://doi.org/10.1111/jomf.12411>
17. White, R. M. B., Updegraff, K. A., Umaña-Taylor, A. J., Zeiders, K. H., **Perez-Brena, N. J.** & Burleson, E. (2017). Neighborhood ethnic structuring and developmental adaptations: Latino ethnic concentration and cultural adaptation among Mexican-origin Latino adolescents. *Developmental Psychology* 53, 511-524. <https://doi.org/10.1037/dev0000269>
18. Wheeler, L. A., Zeiders, K.H., Updegraff, K. S., Umaña-Taylor, A. J., Rodriguez, S. A., **Perez-Brena, N. J.** (2017). Mexican-origin youth's risk behavior from adolescence to young adulthood: The role of familism values. *Developmental Psychology* 53, 126-137.
<https://doi.org/10.1037/dev0000251>
19. **Perez-Brena, N. J.**, Delgado, M. Y., Rodriguez, S. A. Updegraff, K., & Umaña-Taylor, A., (2017). Mexican-origin adolescents' educational expectation trajectories: Intersection of nativity, sex, and socioeconomic status. *Journal of Applied Developmental Psychology*, 48, 14-24. <https://doi.org/10.1016/j.appdev.2016.11.001>

20. Rodríguez-Arauz, G., Ramírez-Esparza, N., **Perez-Brena, N. J.**, & Boyd, R. L. (2017). Hablo inglés y español: Cultural schemas as a function of language. *Frontiers in Psychology*, 8. <https://doi.org/10.3389/fpsyg.2017.00885>
21. **Perez-Brena, N. J.**, Wheeler, L., Updegraff, K., & Schaeffer, D. (2015). Mexican-American Adolescents' gender-typed characteristics: The role of sibling and friend characteristics. *Archives of Sexual Behavior*, 44(5), 1255-1268. <https://doi.org/10.1007/s10508-014-0447-3>
22. **Perez-Brena, N. J.**, Updegraff, K., & Umaña-Taylor, A. (2015). Transmission of cultural values among Mexican American parents and their adolescent and emerging adult offspring. *Journal of Family Process*, 54(2), 232-246. <https://doi.org/10.1111/famp.12114>
23. **Perez-Brena, N. J.**, Updegraff, K., Umaña-Taylor, A., Jahromi, L. & Guimond, A. (2015). Co-parenting profiles in the context of Mexican-origin teen pregnancy: Links to mother-daughter relationship quality & adjustment. *Journal of Family Process*, 54(2), 263-279. <https://doi.org/10.1111/famp.12115>
24. **Perez-Brena, N. J.**, Updegraff, K., & Umaña-Taylor, A. (2014). Imitation and de-identification from parents and parent-youth cultural incongruence among Mexican American families. *Journal of Youth and Adolescence* 43(12), 2028-2040. <https://doi.org/10.1007/s10964-014-0101-3>
25. Updegraff, K. A., McHale, S. M., Zeiders, K. H., Umaña-Taylor, A. J., **Perez-Brena, N. J.**, Wheeler, L. A., & De Jesús, S. A. R. (2014). Mexican–American adolescents' gender role attitude development: The role of adolescents' gender and nativity and parents' gender role attitudes. *Journal of Youth and Adolescence*, 1-13.
26. Rodríguez, S. A., **Perez-Brena, N. J.**, Updegraff, K., & Umaña-Taylor, A. J. (2014). Emotional closeness in Mexican-origin adolescents' relationships with mothers, fathers, and same-sex friends. *Journal of Youth and Adolescence*, 14, 1953-1968. <https://doi.org/10.1007/s10964-013-0004-8>
27. Zeiders, K. H., Updegraff, K. A., Umaña-Taylor, A. J., Wheeler, L. A., **Perez-Brena, N. J.**, & Rodríguez, S. A. (2013). Mexican-origin youths' trajectories of depressive symptoms: The role of familism values. *Journal of Adolescent Health*, 53(5), 648-654. <https://doi.org/10.1016/j.jadohealth.2013.06.008>
28. Updegraff, K. A., **Perez-Brena, N. J.**, Umana-Taylor, A. J., Jahromi, L. B., Harvey-Mendoza, E. C. (2013). Mothers' trajectories of depressive symptoms across Mexican-origin adolescent daughters' transition to parenthood. *Journal of Family Psychology*, 27(3), 376-386. <https://doi.org/10.1037/a0032909>
29. **Perez-Brena, N. J.**, Cookston, J. T., Fabricius, W. V., & Saenz, D. (2012). Patterns of father self evaluations among Mexican and European American men and links to adolescent adjustment. *Fathering* 2(10), 213-235. <https://doi.org/10.3149/fth.1002.213>

30. Updegraff, K., Umaña-Taylor, A., McHale, S., Wheeler, L. & **Perez-Brena, N. J.** (2012). Mexican-origin adolescents' cultural orientations and adjustment: Changes from early to late adolescence. *Child Development* 5(83), 655 – 671. <https://doi.org/10.1111/j.1467-8624.2012.01800.x>
31. Updegraff, K., **Perez-Brena, N. J.**, Baril, M., McHale, S., & Umaña-Taylor, A. (2012). Mexican-origin mothers' and fathers' involvement in adolescents' peer relationships: A pattern-analytic approach. *Journal of Marriage and Family*, 74, 1069-1083. <https://doi.org/10.1111/j.1741-3737.2012.01009.x>
32. **Perez-Brena, N. J.**, Updegraff, K., & Umaña-Taylor, A. (2012). Father- and mother-adolescent decision-making in Mexican-origin families. *Journal of Youth and Adolescence*, 41, 460-473. <https://doi.org/10.1007/s10964-011-9660-8>
33. Updegraff, K.A., Umaña-Taylor, A., **Perez-Brena, N. J.**, Pflieger, J. (2012). Mother-daughter conflict and adjustment in Mexican-Origin families: Exploring the role of family and sociocultural context. In L. Juang & A. Umaña-Taylor (eds.) *New Directions for Child and Adolescent Development*, 135, 59-81.
34. Torres Campos, C. M., Phinney, J. S., **Perez-Brena, N.**, Kim, C., Ornelas, B., Nemanim, L., et al. (2009). A mentor-based targeted intervention for high-risk Latino college freshmen: A Pilot Study. *Journal of Hispanic Higher Education* 8(2), 158-178.

PRESENTATIONS

A. Papers Presented at Professional Meetings (refereed; graduate (*) and undergraduate (**)) authors are highlighted):

1. *Perez, R., **Perez-Brena, N. J.**, Duncan, J., & Toews, M. L. (2020, November). The effects of coparenting on adolescent paternal depression. Poster presented at the National Conference on Family Relations Annual Conference.
2. *Zambrano, P., Duncan, J., **Perez-Brena, N. J.**, & Toews, M. L. (2020, November). Mother-grandmother and mother-father coparenting relationships among adolescent mothers. Poster presented at the National Conference on Family Relations Annual Conference.
3. Hutson, A., **Perez-Brena, N. J.**, Perez, R., Reyes, E., Toews, M., & **Zambrano, P (August, 2019). An incentive-based approach to improving program attendance. Paper presented at the Healthy Marriage and Responsible Fatherhood Biennial Conference at National Harbor, MD.
4. Duncan, J., **Jefferson, M., **Martinez, M., **Perez, R., **Rizzo Esposito, A., & Perez-Brena, N. (February, 2019). Examining the association between coparenting and parenting agency among adolescent parents. Poster presented at the Texas Council on Family Relations Annual Conference at Austin, TX.

5. *Goodcase, E., Toews, M., **Perez-Brena, N. J.**, & *Faflick, N. (November, 2018). Dating violence: A cross-lag panel model with pregnant and parenting adolescents. Paper presented at the National Council on Family Relations Annual Conference at San Diego, CA.
6. **Perez-Brena, N. J.**, Toews, M., Anders, K., *Goodcase, E., & *Colburn, S. (November, 2018). Being “as good of parents as teenagers”: Intersecting experiences of adolescent parents. Paper presented at the National Council on Family Relations Annual Conference at San Diego, CA.
7. Toews, M., Anders, K., **Perez-Brena, N. J.**, & *Mayen, S. (November, 2018). I have hope": exploring pregnant and parenting Latino adolescents’ possible selves. Paper presented at the National Council on Family Relations Annual Conference at San Diego, CA.
8. **Perez-Brena, N. J.**, **Villalpando, U., **de Jongh, C., & Toews, M. (April, 2018). Parenting stress and coparenting among adolescent parents. Poster presented at the Society for Research on Adolescence Biennial Conference at Minneapolis, MN.
9. **Perez-Brena, N. J.**, **Escobedo, J., Ramirez-Esparza, N., & Rodriguez-Arauz, G. (April, 2018). Acculturative stress, social context, and personality. Poster presented at the Society for Research on Adolescence Biennial Conference at Minneapolis, MN.
10. Delgado, M. Y., Wheeler, L. A., Nair, R. L., & **Perez-Brena, N. J.** (September, 2018). Latina/o adolescents' academic self-efficacy and math/science performance: Examining the indirect effects of mother/father modeling. Paper presented at the European Association for Research on Adolescence Conference at Ghent, Belgium.
11. **Perez-Brena, N. J.**, Toews, M., Hutson, A., & Feinberg, M. (June, 2018). Adapting a coparenting–focused prevention program to serve Latino adolescent parents. Paper presented at the Society for Prevention Research Annual Conference at Washington, DC.
12. *Hoss, L., Toews, M., *Goodcase, E., **Perez-Brena, N. J.**, & Feinberg, M. (November, 2017). Parental factors as predictors of dating violence among adolescent parents. Poster presented at the National Council on Family Relations Annual Conference at Orlando FL, on 11/15/17.
13. **Perez-Brena, N. J.**, Toews, M., Hutson, A., & Feinberg, M. (November, 2017). Adapting a coparenting-focused prevention program to serve Latino adolescent parents. Roundtable discussion presented at the National Council on Family Relations Annual Conference at Orlando FL, on 11/15/17.
14. *Dixon, K., Toews, M., *Goodcase, E., **Boeger, G., **Perez-Brena, N. J.**, & Feinberg, M. (November, 2017). The role of coparenting in predicting parental outcomes among teen parents. Poster presented at the National Council on Family Relations Annual Conference at Orlando FL, on 11/16/17.
15. **Perez-Brena, N. J.**, Wheeler, L. A., Rodriguez De Jesus, S. A., Updegraff, K. A., & Umaña-Taylor, A. (April, 2017). Educational and career adjustment of Mexican American youth

during the 2007 economic recession. Paper presented at the Society for Research on Child Development Conference at Austin, Tx on 4/06/17.

16. **Perez-Brena, N. J.**, Sang, S., Kuo, S., Rodriguez De Jesus, S. A., Updegraff, K. A., Umaña-Taylor, A., & McHale, S. (April, 2017). Educational pathways in the context of the 2007 economic recession: A mixed-methods study of risk and resilience. Paper presented at the Society for Research on Child Development Conference at Austin, Tx on 4/08/17.
17. Delgado, M. Y., Alfaro, E. C., & **Perez-Brena, N. J.** (April, 2017). Mexican-origin adolescents' educational expectations: examining associations to enrollment in honors/advanced courses and grades. Poster presented at the Society for Research on Child Development Conference at Austin, Tx on 4/08/17.
18. Toews, M., *Braun, L., **Perez-Brena, N. J.**, & *Jaggers, K. (October, 2016). Depression among adolescent parents: An illustration of the family stress model. Poster presented in the National Council on Family Relations Annual Conference at Minneapolis, MN on 11/02/16.
19. Toews, M. & **Perez-Brena, N. J.** (April 2016). Dating violence: A cross-lag panel model with pregnant and parenting adolescents. Paper presented at Society for Research on Adolescence at Baltimore, MD.
20. *Swalley, A., Delgado, M., **Perez-Brena, N.**, & Alfaro, E. (April 2016). The moderating role of bilingualism on the relation between ethnic identity and connection among Mexican American adolescents. Poster presented at Society for Research on Adolescence at Baltimore, MD.
21. **Perez-Brena, N. J.**, Updegraff, K., Umaña-Taylor, A. & *Norton, E. (November 2015). Imitation and de-identification, ethnic identity, and parent-youth cultural incongruence among Mexican American families. Poster presented in the National Council on Family Relations Annual Conference at Vancouver, Canada.
*Awarded Best Student/New Profession Proposal; Ethnic Minorities section of NCFR
22. Rodriguez De Jesus, S. A., Updegraff, K., Umana-Taylor, A. J., McHale, S., Chun Kuo, S. I., & **Perez-Brena, N. J.** (March 2015). The role of siblings in Mexican American youths' educational expectations from adolescence to young adulthood. Poster presented at the Society for Research on Child Development Biennial Conference at Philadelphia, PA.
23. **Perez-Brena, N. J.**, Updegraff, K., & Umaña-Taylor, A. (2014). Imitation and de-identification from parents and parent-youth cultural incongruence among mexican american families. Poster presented in the Society for Research on Adolescence Conference, Austin, TX.
24. **Perez-Brena, N. J.**, Updegraff, K., Umaña-Taylor, A., Guimond, A. (2014). Co-parenting profiles in the context of Mexican-origin teen pregnancy: Links to mother-daughter relationship quality & adjustment. Poster presented in the National Council on Family Research, Phoenix, AZ.

25. **Perez-Brena, N. J.**, Delgado, M. Y., Updegraff, K., Umaña-Taylor, A., & Rodriguez, S. A. (March, 2012). Trajectories of Mexican American youths' academic aspirations and expectations: the role of socioeconomic and immigrant background. Paper presented in the Society for Research on Child Development Conference, Seattle, WA.
26. **Perez-Brena, N. J.**, Updegraff, K., Umaña-Taylor, A., Wheeler, L., & McHale, S. M. (April 2012). Trajectories of Mexican American mothers' and fathers' gender role & provider attitudes. Poster presented in the Gender Development Research Conference, San Francisco, CA.
27. **Perez-Brena, N. J.**, Updegraff, K., & Umaña-Taylor, A. (March, 2012). Transmission of cultural values among Mexican American parents and their adolescent and emerging adult offspring. Poster presented in the Society for Research on Adolescence Conference, Vancouver, Canada.
28. Updegraff, K., Umaña-Taylor, A., McHale, S., Wheeler, L. & **Perez-Brena, N. J.** (March, 2011). Linking Mexican-origin youths' cultural orientations and academic and behavioral adjustment. Paper presented in the Society for Research in Child Development Conference, Montreal, Canada.
29. Bishop, N., Schaeffer, D., **Perez-Brena, N. J.**, & Fukui, H. (April, 2010). Social capital of the peer and adult social network on academic adjustment. Paper to be presented in the Population Association of America Conference, San Francisco, CA.
30. Rodríguez, S. A., **Perez-Brena, N. J.**, Updegraff, K., & Umaña-Taylor, A. J. (March, 2011). Longitudinal trajectories of emotional closeness in Mexican American adolescents' relationships with mothers, fathers, and friends. Poster presented in the Society for Research in Child Development Conference, Montreal, Canada.
31. **Perez-Brena, N. J.**, Wheeler, L., Schaeffer, D., Updegraff, K., & Letham, K. (March, 2010). Family and friendship networks and adolescents' gender role attitudes. Poster presented in the Society for Research on Adolescence Conference, Philadelphia, PA.
32. Updegraff, K., Umana-Taylor, A., Pflieger, J. C., & Perez-Brena, N. J. (March, 2010). Mother-daughter conflict and adjustment in Mexican-origin families: Exploring the role of family context. Paper presented in the Society for Research on Adolescence Conference, Philadelphia, PA.
33. **Perez-Brena, N. J.**, Killoren, S., Updegraff, K. (May, 2009). Parent-adolescent relationship quality and adolescent adjustment: The moderating role of parent-adolescent decision-making. Paper presented in the Society for Prevention Research Conference, Washington, DC.
34. **Perez-Brena, N. J.**, Updegraff, K., & Umana-Taylor, A. (April, 2009). Patterns of father-adolescent decision-making in Mexican American families: What does gender have to do with it? Paper presented in the Society for Research in Child Development Conference, Denver, Co.

35. Cookston, J, **Perez-Brena, N. J.**, Lowesi, A., Vargas, P. (March, 2008). I'm a great dad but I could improve: Methodological issues in mothers' and fathers' narratives about dad. Poster presented in Society for Research on Adolescence Conference, Chicago, IL.
36. Wheeler, L., **Perez-Brena, N. J.**, & Updegraff, K. (March, 2008). The links between Mexican origin parents' attitudes and behaviors and adolescents' gender role attitudes. Poster presented in Society for Research on Adolescence Conference, March 2008, Chicago, IL.
37. **Perez-Brena, N. J.**, Cookston, J. T., DeGuzman, S., Fabricius, W. V. (March, 2007). What do I do as a father? A two-step analysis technique for qualitative data. Poster presented in Society for Research in Child Development Conference, Boston, MA.
38. Gutierrez, D. M., **Perez-Brena, N. J.**, Torres Campos, C. M., & Phinney, J. S. (October, 2006). The effects of peer discouragement in academic outcomes among Latino first-generation college students. Paper presented at the National Latino Psychological Association, Milwaukee, WI.

B. Non-Refereed Presentations (graduate (*) and undergraduate (**)) authors are highlighted):

1. ****Randol, H., **McCormick, A., *Mayen, S., & Perez-Brena, N. J.**, (April, 2018). Prenatal and Parenting Adjustment by Relationship Status in Central Texas Teens. Poster presented at the Texas State University, Undergraduate Research Conference, San Marcos, TX.
2. ****de Jongh, C., **Jackson, T., **Villapando, U., & Perez-Brena, N. J.** (April, 2017). Hispanic Family Dynamics: Supporting Teen Parents by Preventing Dependency. Poster presented at the Texas State University, Undergraduate Research Conference, San Marcos, TX.
3. ***Swalley, A., Delgado, M., Perez-Brena, N. J., & Alfaro, E.** (November, 2015). Does ethnicity matter? Examining the relation between ethnic identity and connection among young adolescents. Poster presented at the Seventh International Research Conference for Graduate Students at Texas State University, San Marcos, TX.

C. Invited Talks, Lectures, and Presentations:

1. Plenary Speaker: Using Online Tools for Implementation with Adolescents. Presented, August 28, 2019 at the 2019 Healthy Marriage & Responsible Fatherhood conference.
2. Invited Keynote Speaker: The Sociocultural Context of Family Resilience. Presented, April 6, 2018 at the 2018 Texas Council on Family Relation conference.
3. Invited Panelist Speaker: Revisiting García Coll and Colleagues (1996): How it Came About and How it Changed the Field. Panelists: Cynthia García Coll, Keith Crnic, Deborah Rivas-Drake, and **Norma J. Perez-Brena**. Facilitator: Adriana Umaña-Taylor. Presented, February 4, 2016 at the 20th Anniversary of the Publication of Garcia Coll and Colleagues' (1996)

Integrative Model for the Study of Developmental Competencies in Minority Children conference.

D. Workshops:

1. Perez-Brena, N. J., Cooper, S., Cheah, C., SRCD Tri-Caucus Pre-Conference, "Professional Development Breakout Group: Addressing Research Challenges." (2018).
2. Perez-Brena, N. J., Bravo, D., SRCD Tri-Caucus Pre-Conference, "Speed Mentoring." (2018).
3. Perez-Brena, N. J., "Focus Group Methodology," University of Arizona, Norton School of Family and Consumer Sciences. (July 13, 2018).

E. Media Coverage

1. Let's not forget the children during the pandemic. Providence Journal, June 4, 2020.
2. Health and Human Services grant to support "Strengthening Relationships" program in Central Texas. Univision, December 4, 2019.
3. Fewer teen pregnancies, but experts point to needed work in repeat teen births. KXAN, September 19, 2019.

TEACHING EXPERIENCE

A. Teaching Honors and Awards:

Office of Equity and Inclusion, 2021 Inclusive Excellence Showcase	2021
Office of Equity and Inclusion, 2020 Inclusive Excellence Showcase	2020
Graduating Student Recognition of Support Program	2017
Multicultural Curriculum Transformation and Research Institute	2015

B. Courses Taught:

Texas State University:

- FCD 5352: Seminar – Sociocultural Context and Family Resilience (graduate)
- FCS 4351: Cultural Diversity in Families (undergraduate)
- FCS 5353: Program Evaluation for Family and Child Studies (graduate)
- FCD 5399a: Thesis (graduate)
- FCD 5399b: Thesis (graduate)
- FCD 5355: Independent Study (graduate)
- FCD 4391: Independent Study (undergraduate)

Arizona State University:

- FAS 370: Family Ethnic and Cultural Diversity (undergraduate)
- FAS 301: Introduction to Parenting (undergraduate)

C. Graduate Theses/Dissertations, Honors Theses, or Exit Committees:

1. Supervisor / Chair, Master's Thesis, "Adolescent Parents' Coparenting and its Relation to Depressive Symptoms", Status: Proposal. (August 1, 2019 – April 15, 2021). Human Development and Family Science, Texas State University.
Student(s): Roxana Perez, Graduate, M.A.
2. Supervisor / Chair, Master's Thesis, "Coparenting Dyads Among Latinx Adolescent Parent Families", Status: Proposal. (August 1, 2019 – April 15, 2021). Human Development and Family Science, Texas State University.
Student(s): Priscilla Zambrano, Graduate, M.A.
3. Member, Master's Thesis, "Systematic Review of Child Life Services in Therapeutic Outdoor Spaces in Hospitals", Status: Proposal. (September 26, 2018 – April 6, 2019). Family and Child Studies, Texas State University.
Student(s): Erika Tooker, Graduate, M.A.
4. Supervisor / Chair, Master's Thesis, "Adolescent Fathers Need Support too! Assessing how Grandmother Coparenting Differs for Adolescent Fathers Versus Adolescent Mothers", Status: Proposal. (May 1, 2018 – April 4, 2019). Family and Child Studies, Texas State University.
Student(s): Silvia Mayen, Graduate, M.A.
5. Member, Master's Thesis, "Examining the Links Between Latino Adolescents' Active Coping Strategies, School Belonging, and School Performance", Status: Completed. (January 1, 2018 - June 28, 2018). Family and Child Studies, Texas State University.
Student(s): Raynimol Thomas, Graduate, M.A.
6. Supervisor / Chair, Master's Thesis, "Integrating Research into Child Life Academic Programs", Status: Completed. (January 1, 2015 – May 1, 2017). Family and Child Studies, Texas State University.
Student(s): Elizabeth Norton, Graduate, M.A.
7. Supervisor / Chair, Master's Thesis, "Stress and Adjustment in Late Adolescence: The Moderating Effect of Siblings", Status: Completed. (August 21, 2016 – May 1, 2017). Family and Child Studies, Texas State University.
Student(s): Kimberlyn Jagers, Graduate, M.A.
8. Member, Master's Thesis, "Predictors of Connection for Mexican American Adolescents: Examining Ethnic Identity, Gender, and Bilingualism", Status: Completed. (August 30, 2015 – May 1, 2016). Family and Child Studies, Texas State University.
Student(s): Amber Swalley, Graduate, M.A.

D. Courses Prepared and Curriculum Development:

1. Cultural Diversity in Families (Undergraduate)
2. Program Evaluation for Family and Child Studies (Graduate)

3. Seminar – Sociocultural Context and Family (Graduate)

E. Other:

Student Accomplishments:

Fellowships:

1. Mentor, Spring 2017 Thesis Research Support Fellowship. "Stress and Adjustment in Late Adolescence: The Moderating Effect of Siblings." (December 5, 2016). Student(s): Jagers Kimberlyn, Graduate, M.A.

F. Teaching Professional Development Activities Attended

1. Online and Distance Learning Environment (Spring 2019)
2. Workshop, "Social Justice Strategies to Address the Elephant in the Classroom: Race and Racism in America," National Council on Family Relations. (November 2017).
3. Workshop, "DREAMER Safe training," Texas State University. (January 30, 2017).
4. Workshop, "Allies Training," Texas State University, San Marcos, TX, United States. (June 14, 2016).
5. Institute, "Multicultural Curriculum Transformation and Research Institute," Center for Diversity and Gender Studies, Texas State University, San Marcos, TX, United States. (May 18, 2015 - May 22, 2015).
6. Workshop, "Expanding Your Pedagogical Toolbox to Facilitate Student Learning and Engagement," Texas State University. (February 18, 2015).
7. Workshop, "Teaching at a University: A Hands-on Workshop for Faculty New to the Teaching Profession," Texas State University. (January 13, 2015).

SERVICE

A. Institutional

1. College

<u>Position</u>	<u>Entity/Purpose</u>	<u>Dates</u>
Co-organizer	Posthumous Graduation for Briana Landrum	2019
Chair	COAA Methodology Seminars	2018

2. Department/School:

<u>Position</u>	<u>Entity/Purpose</u>	<u>Dates</u>
Chair	SFCS Graduate Recruitment Subcommittee	2019-2020
Chair	SFCS Anchor - Recruitment Committee	2019-2020
Committee Member	SFCS Graduate Recruitment	2018-2019

Committee Member	Nutrition Hiring Committee	2018 - 2019
Committee Member	FCD Hiring Committee	Fall 2017
Committee Member	FCD Graduate Recruitment	2017-2018
Committee Member	FCD Hiring Committee	Fall 2015

B. Professional:

<u>Position</u>	<u>Entity/Purpose</u>	<u>Dates</u>
Member	Finance committee, Society for Research on Adolescence	2022 - Present
Associate Editor	Journal of Family Process	2022 - Present
Conference Co-organizer	Society for Research on Child Development – Special Topics Meeting: Construction of the ‘Other’: Development, Consequences, and Applied Implications of Prejudice and Discrimination	2019 - 2022
Advisory Editor	Journal of Family Process	2015 - 2022
Co-Organizer	Society for Research on Child Development pre-conference – How do we Construct the Other? Using Science to Address the Social Justice Crisis	2021
Co-Organizer	Society for Research on Child Development Webinar – Constructing the 'Other': Two Complementary Perspectives on Discrimination, Social Exclusion, and Inequalities	2020
Panel Expert	Strengthening the Implementation in Marriage and Relationship Programs	2020
Advisory Editor	Journal of Cultural Diversity and Ethnic Minority Psychology	2018 – 2019
Committee Member	Society for Research on Child Development – Latino Caucus Steering committee (elected position)	2017 – 2019
	Society for Research on Child Development – Latino Caucus Communications Subcommittee	2015 – 2017
Conference Reviewer	Society for Research on Child Development – 2018 Invited Conference Submissions Reviewer	2018
	Society for Research on Adolescence – 2017 Invited Conference Submissions Reviewer	2017
	Society for Research on Emerging Adulthood – 2015 Conference Submissions	2015
Ad Hoc Journal Reviewer	Child Development Child Development Perspectives Developmental Psychology Cultural Diversity and Ethnic Minority Psychology	

Journal of Adolescence
 Journal of Adolescent Research
 Journal of Child and Adolescent Psychopathology
 Journal of Family Issues
 Journal of Immigrant and Minority Health
 Journal of Research on Adolescence
 Journal of Youth and Adolescence
 Journal on Personal and Social Relationships
 Sex Roles, Special Issue on Immigrant Families

C. Community:

<u>Position</u>	<u>Entity</u>	<u>Dates</u>
Presenter	Building School and Community Collaborations to Serve Teen Parents. Presentation sponsored by the Texas Campaign to Prevent Teen Pregnancy on October 7, 2020	2020
Presenter	Fostering Collaborative Adolescent-Staff Relationships. Presentation to the Pregnancy Education Program Staff. Austin Integrated School District, TX on February 20, 2017.	2017
Presenter	An Overview of Child Development & The Impact of Divorce on Children. Presentation to Family Mediation Training. San Marcos, TX on December 2, 2015.	2015
Reviewer	Walton Foundation School Start-up Grant – Applicant Review Committee.	2014
Data & Research Collaborative Partner	Valley of the Sun - United Way's: "Thriving Together: Collaborative Initiative to Address the Cradle to Career Youth Readiness"	2013-2014
Board Member	Gabriel's Angels – A program connecting emotional support pet therapy to victims of domestic violence	2012-2014

D. Organization Memberships:

National Council on Family Relations (NCFR). (2012 - Present).
 Society for Prevention Research (SPR). (2009 – Present)
 Society for Research on Adolescence (SRA). (2006 - Present).
 Society for Research on Child Development (SRCD). (2006 - Present).