

Elia Hilda Bueno
University of Arizona
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Tucson, AZ, 85721
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EDUCATION

- PhD, Family Studies and Human Development** **2024 (Projected)**
University of Arizona
Major Advisor: Dr. Michele E. Walsh
Minor: Educational Evaluation
Minor Advisor: Dr. Adriana D. Cimetta
- MA, Psychological Research** **2017**
Texas State University
Thesis: *Behaviors and feelings toward immigrants*
Major Advisor: Dr. Roque V. Mendez
GPA: 3.91
- BA, Psychology, (*Magna Cum Laude*)** **2013**
Texas State University
Minor: Sociology
Thesis: *Predictors of pregnancy rates among young Latinas*
Major Advisor: Dr. Roque V. Mendez
GPA: 3.7
- Semester Study Abroad Program **2011**
Suffolk University
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REFEREED JOURNAL ARTICLES

- Bueno, E.H.** & Deil-Amen-R. (*in preparation*). When leaving engineering becomes a form for self-care: A Latina's journey in and out of an engineering major. *Journal of Higher Education*.
- Bueno, E.H.**, Velasquez, S.M., Deil-Amen, R., & Jones, C. (2022). 'That was the biggest help': The importance of familial support for STEM community college students. *Frontiers in Education*, 7. <https://doi.org/10.3389/feduc.2022.768547>
- Haskard-Zolnierok, K., Martin, L., DiMatteo, M.R., **Bueno, E.H.**, & Kruglikova-Sanchez, Y. (2021). Physician-patient communication and satisfaction in Spanish-language primary care visits. *Health Communication*. <https://doi.org/10.1080/10410236.2021.1973176>.
- Bueno, E.H.** & Mendez, R.V. (2019). Prejudice towards immigrants: competence elicit stronger and more favorable sentiments. *Psychological Research Records*, 9(2), 25-34. <https://doi.org/10.22201/fpsi.20074719e.2019.2.261>.

REFEREED PAPERS

Bueno, E.H. & Mendez, R. V. (2020). Perceived competence and agreeableness predict positive behaviors toward Mexican immigrants: Less acculturated Hispanics are more welcoming of immigrants. In S. Safdar, C. Kwantes, & W. Friedlmeier (Eds.), *Wiser world with multiculturalism: Proceedings from the 24th Congress of the International Association for Cross-Cultural Psychology*. https://scholarworks.gvsu.edu/iaccp_papers/279

CONFERENCE PRESENTATIONS

*Names included in alphabetical order. All presenters contributed equally.

Bueno, E.H. & Deil-Amen. (2022, April). Family support matters for underrepresented students in STEM. Poster presented at the Frances McClelland Institute Spring 2022 Student Poster Showcase at University of Arizona in Tucson, AZ.

Batchelder, J.*, **Bueno, E.H.**, Deil-Amen, R., Kiehlbaugh, K., & Sierra-Cajas, K. (2022, April). Culturally responsive mentoring communities. Oral presentation at the Student Success Conference at University of Arizona in Tucson, AZ.

Velasquez, S.M., **Bueno, E.H.**, Jones, C., & Deil-Amen, R. (2022, April). Passion, camaraderie, and threat: Sense of belonging for STEM community college students. Paper presentation at the American Educational Research Association in San Diego, CA.

Bueno, E.H., Velasquez, S.M., Jones, C., & Deil-Amen, R. (2021, November). "That was the biggest help": The importance of familial support for STEM community college students. Paper presentation at the Association for the Study of Higher Education in San Juan, Puerto Rico.

Bueno, E.H., Velasquez, S.M., Deil-Amen, R. (2021, November). Perceptions of family support among underrepresented students in STEM contributes to the funds of knowledge theoretical framework. Poster virtual presentation at the National Council on Family Relations.

Bueno, E.H. & Walsh, M. (2021, October). Self-concept, self-efficacy, self-anxiety and sense of belonging among STEM community college students. Oral virtual presentation at the Society for Advancement of Chicanos/Hispanics, and Native Americans in Science.

Bueno, E.H., Perez-Brena, N., & Toews, M. (2021, March). Cultural orientation and its association to psychosocial well-being among Latinx teen parents. Poster virtual presentation at the Society for Research on Adolescence.

Bueno, E.H. & Mendez, R.V. (2018, July). Perceived competence and agreeableness predict positive behaviors toward Mexican immigrants: Less acculturated Hispanics are more welcoming of immigrants. Paper presentation at the International Association for Cross-Cultural Psychology 24th Congress in Guelph, Ontario, Canada.

- Bueno, E.H. & Mendez, Roque, V. (2018, June).** Agreeableness, acculturation, and competence predict behaviors and feelings toward immigrants. Poster presentation at the International Council of Psychologists 76th Annual Convention in Montreal, Quebec, Canada.
- Bueno, E.H. & Mendez, Roque, V. (2018, May).** Perceived skills, agreeableness, and acculturation predict how immigrants are received and welcomed. Poster presentation at the Association for Psychological Science 30th Convention in San Francisco, CA.
- Bueno, E.H. Mendez, Roque, V. (2017, April).** Behaviors and feelings toward immigrants. Poster presentation at the Psychology Day at Texas State University in San Marcos, TX.
- Bueno, E.H., Mendez, Roque, V. (2016, April).** Predictors of pregnancy rates among young Latinas. Paper presentation at the Texas campaign to prevent teen pregnancy in Austin, TX.
- Mendez, R. V. & **Bueno, E.H. (2014, August).** Attitudinal predictors of pregnancy intentions in young Latinas. Poster presentation at the American Psychological Association's 122nd Annual Convention in Washington, D.C.
- Mendez, R. V. & **Bueno, E.H. (2014, May).** Parental factor predicts pregnancy likelihood and intentions in young Latinas. Poster presentation at the Association for Psychological Science 26th Convention in San Francisco, CA.
- Bueno, E.H. (2013, April).** Predictors of pregnancy rates among young Latinas. Poster presentation at the Texas Undergraduate Research Day at the Capitol in Austin, TX.
- Bueno, E.H. (2013, March).** Predictors of pregnancy rates among young Latinas. Poster presentation at the Hispanic Serving Institution Research Symposium Student Poster Session at Texas State University in San Marcos, TX. Best Poster Award.

RESEARCH POSITIONS

Graduate Research Assistant University of Arizona Pima-UAZ S-STEM Project Principal Investigator: Regina Deil-Amen, Ph.D.	2021 – current
Graduate Research Assistant University of Arizona Binational Migration Institute Supervisor/Co-Director: Daniel E. Martinez, Ph.D.	2021 – current
Graduate Research Assistant University of Arizona Community, Research, Evaluation, and Development Team Supervisor: Michele E. Walsh, Ph.D.	2020 – current
Graduate Research Assistant University of Arizona	2019 – 2020

Voices Project
Principal Investigator: Melissa Y. Delgado, Ph.D. & Rajni Nair, Ph.D.

Graduate Research Assistant 2017
Texas State University
Strengthening Relationships/Strengthening Families
Principal Investigator: Norma J. Perez-Brena, Ph.D.

Graduate Research Assistant 2016
Texas State University
Supervisor: Roque V. Mendez, Ph.D.

TEACHING EXPERIENCE

Teaching Assistant, University of Arizona

FSDH 408: Program Evaluation (In-person) 2022

FSDH 150B1: Men, Fatherhood & Families: Biocultural Perspective (Hybrid) 2022

FSDH 413: Issues in Aging (Hybrid) 2021

FSDH 487: Advanced Family Relations (Live Online) 2020

Co-Instructor, University of Arizona

FSDH 377: Adolescence 2020
Summer Session II (Online)

FSDH 117: Lifespan Human Development 2020
Summer Session 1 (Online)

Teaching Assistant, University of Arizona

FSDH 447A: Sociocultural Context of Development (In-person) 2019

1st grade Course Lead, KIPP Esperanza Dual Language Academy 2018-2019
English Language Arts

1st grade Teacher, KIPP Esperanza Dual Language Academy 2018-2019
English Language Arts & Mathematics

3rd grade Teacher Resident, KIPP Esperanza Dual Language Academy 2017-2018
English Language Arts, Spanish Language Arts, Writing, & Mathematics

Teaching Assistant, Texas State University

PSY 3361: Health Psychology (Online) 2016

PSY 1300: Introduction to Psychology (In-person) 2016

PSY 3402: Research Methods (In-person) 2015

PSY 3361: Health Psychology (Online) 2015

PROFESSIONAL EXPERIENCE

Mobile Unit Case Manager 2014-2015
Tropical Texas Behavioral Health, Harlingen, TX

Recovery Advocate 2013-2014
Origins Recovery Centers, South Padre Island, TX

Volunteer, El Centro 2013
Texas State University, San Marcos, TX

Spanish Assistant, Office of Disabilities 2012
Texas State University, San Marcos, TX

Captionist, Office of Disabilities 2011-2012
Texas State University, San Marcos, TX

Spanish Reader, Office of Disabilities 2011-2012
Texas State University, San Marcos, TX

Intern, Mente Argentina 2011-2012
Hospital de Clinicas Jose de San Martin, Buenos Aires, Argentina

PROFESSIONAL SERVICE

Doctoral Student Mentor, Division J Mentoring Program 2021
American Educational Research Association
• Esteban Alcala

DEPARTMENTAL SERVICE

Grant Reviewer, University of Arizona 2022-
Graduate and Professional Student Council

Member, University of Arizona 2021-2022
Family Studies Student Round Table (FSSRT)

Social Liaison, University of Arizona 2020-2021
Family Studies Student Round Table (FSSRT)

Recruitment Coordinator, University of Arizona 2020
• Assisted with recruitment week by coordinating for prospective doctoral students in the Family Studies and Human Development department.

Undergraduate Student Mentor, University of Arizona 2019

- Diane Solorio
- Valeria Chavez
- Carly Sacks

HONORS AND AWARDS

CALS Ph.D. Level Meritorious Graduate Teaching Award 2022
University of Arizona

College of Agriculture and Life Sciences (CALs) Impact Leader Fellow 2022
Bayer Crop Sciences, PorterBay Insight, and CALs Career Center

GPSC Travel Grant (\$1,000) 2021
University of Arizona

Graduate Student Oral Presentation Award 2021
Society for Advancement of Chicanos/Hispanics and Native Americans in Science

Alma L. Wilson Memorial Scholarship in Agriculture (\$1,146) 2021-2022
University of Arizona

Lang Summer Fellow (\$3,908) 2021
University of Arizona

Ford Foundation Predoctoral Fellowship, Honorable Mention 2021
National Academies of Sciences, Engineering, and Medicine

Summer Fellowship Application Development Program 2020
University of Arizona

Graduate Access Fellowship (\$8,000) 2019-2020
University of Arizona

Celebrity Classic Endowment Scholarship (\$3,000) 2016-2017
Texas State University

Alpha Chi 2016-2017
Texas State University

Phi Kappa Phi 2016-2017
Texas State University

SACNAS Travel Grant (\$800) 2016
Texas State University

Graduate College Scholarship (\$2,000) Texas State University	2015-2016
Best Poster Award Texas State University	2013
Dean's List Texas State University	2012-2013
Psi Chi Texas State University	2011-2013

PROFESSIONAL MEMBERSHIPS

American Educational Research Association	2021 – current
Association for the Study of Higher Education	2021 – current
National Council on Family Relations	2021 – current
Society for Advancement of Chicanos/Hispanics and Native Americans in Science	2021 – current
American Evaluation Association	2020 – current

SKILLS

Software: R Studio, SPSS 12, NVivo 12, Dedoose, Qualtrics
 Language: Spanish – Native proficiency (speak, read, & write)