

CURRICULUM VITAE

TIMOTHY M. OTTUSCH

ADDRESS

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EDUCATION

Ph.D., Human Development and Family Studies

Oregon State University (June 2017)

Committee Chair: Richard A. Settersten Jr.

Dissertation: *Getting kids from cradle to college: Parents' expectations and support to college-bound children.*

Graduate Certificate, College and University Teaching

Oregon State University (June 2016)

Program Director: Jessica (White) Beck

M.S., Human Development and Family Studies

Oregon State University (December 2013).

Committee Chair: Richard A. Settersten Jr.

Thesis: *Giving credit where credit is due: The relationship between partner acknowledgement of the division of labor and couple intimacy.*

B.A.A., Family Studies (Minor: Psychology)

Central Michigan University (May 2011)

Cum Laude

CHRONOLOGY OF EMPLOYMENT

Assistant Professor of Practice (2017-present), University of Arizona, Family Studies and Human Development

Adjunct Instructor (2019-present), Oregon State University, Graduate School (Graduate Certificate in College and University Teaching program)

PROFESSIONAL CERTIFICATIONS

Certified Family Life Educator, National Council on Family Relations (March 2016)

TEACHING EXPERIENCE

University of Arizona

Assistant Professor of Practice

FCSC 202: Introduction to Research Methods

- 4x Hybrid
- 5x Online

FSDH 323: Infancy/Child Development

- 1x Online

FSDH 377: Adolescence

- 6x Face-to-Face
- 3x Online

FSDH 413: Issues of Aging

- 4x Face-to-Face
- 2x Online

FSDH 498H: Honors Thesis

- Two students 2018-2019 academic year
- One student 2019-2020 academic year
- One student 2020-2021 academic year
- One student 2021-present academic year

Oregon State University

Instructor of Record

HDFS 313: Adolescent Development

- Online (2x)

HDFS 361: Applied Research Methods

- Face-to-Face (2x)
- Online (2x)

HDFS 432: Children and Youth with Special Needs

- Online (2x)

GRAD 420: Preparing for Graduate School

- Online (1x)

GRAD 610: Internship (Graduate Certificate in College and University Teaching program)

- Online (2x)

Graduate Teaching Assistant

HDFS 360: Critical Thinking in HDFS

Fu Jen Catholic University (Taiwan) Fall Exchange Program

- Served as graduate teaching assistant for bi-annual exchange between Oregon State University and Fu Jen Catholic University (Taipei, Taiwan).
- Assisted in the teaching of 12-credits of upper division OSU HDFS courses at Fu Jen.
 - HDFS 432: Family, School, and Community Collaboration
 - HDFS 447: Families and Poverty
 - HDFS 465: Cross Cultural Critical Thinking and Reflection.
 - Helped facilitate class sessions, graded assignments, and worked closely with the instructors of record (OSU and Fu Jen) on class development and execution.
- Co-planned and organized three pre-exchange meetings.
- Acted as a liaison between students, the program director, and offices at Fu Jen Catholic University and Oregon State University.

U-Engage Peer Leader (Co-teacher), U-Engage First Year Seminar Course, Fall 2013

Central Michigan University

Undergraduate Teaching Assistant, Introduction to Psychological Statistics, Spring 2011

First Year Experience Mentor (Co-teacher), First Year Experience Course, Fall 2009 & Fall 2010

Coordinator, Human Sexuality Courses, Fall 2009

Facilitator, Human Sexuality Courses, Spring 2008

PUBLICATIONS

Ottusch, T.M. & Jordan, A. (Revise & Resubmit). Student perspectives on the use of interactive video lectures in online classes. *Family Science Review*.

Speirs, K.E., Grutzmacher, S.K., Munger, A., & **Ottusch, T.M.** (Revise & Resubmit). U.S. college and university responses to student food insecurity: A national inventory of strategies. *American Journal of Public Health*.

Ottusch, T.M. (Submitted). Calling an Audible: The use of interactive video lectures during the Pandemic affected Spring 2020 semester. *Submitted to Family Science Review for their special issue on pedagogy in the wake of a pandemic*.

* **Ottusch, T.M.** & Settersten, R.A., Jr. (In preparation). How parents' lives shape college expectations for their children: School, work, and family experiences. *Family Relations*.

* **Ottusch, T.M.** & Settersten, R.A., Jr. (In preparation). Parents' academic socialization and college planning support to college-bound children. *Journal of Family Issues*.

* Rothwell, D., **Ottusch, T.M.**, & Finders, J.K. (2018). Asset poverty among children: A cross-national study of poverty risk. *Children and Youth Services Review*, 96, 409-419.

- * Lile, J., **Ottusch, T.M.**, Jones, T., & Richards, L. (2017). Understanding college student roles: Perspectives of participants in a high school/community college dual enrollment program. *Community College Journal of Research and Practice*, 42(2), 95-111.
- * Settersten, R. A., Jr., **Ottusch, T. M.**, & Schneider, B. (2015). Becoming adult: Meanings, markers, and contradictions. In R. A. Scott & S. M. Kosslyn (Eds.), *Emerging trends in the social and behavioral sciences*. Wiley-Blackwell.
- * Work substantially based on work done as a graduate student

PRESENTATIONS

- Ottusch, T.M.** & Knapp, D.J. (2021). *Flipped Learning in Upside Down Times: Using the Flipped Classroom Framework During the Fall 2020 Semester*. Family Science Association Conference, Online
- Ottusch, T.M.** (2020). On the career-track: Professors of Practice and the University of Arizona. In P. Cheek (Chair), *Exploring the benefits, challenges, and opportunities inherent to non-tenure track labor in family science*. Symposium to be conducted at National Council on Family Relations Annual Conference, St. Louis, MO.
- Ottusch, T.M.** (2020). *Policy in action: Applying adolescent research to defend when the voting age should be*. National Council on Family Relations Annual Conference, St. Louis, MO.
- * Clark, A.M., Knapp, D.J., **Ottusch, T.M.**, & Pallock, L. (Accepted). *Student perspectives on family science course readings*. National Council on Family Relations Annual Conference, St. Louis, MO.
- Munger, A., Grutzmacher, S., Speirs, K., & **Ottusch, T.M.** (2020). *Variations in institutional strategies to address college student food insecurity by institution type and student characteristics*. American Public Health Association Annual Conference, San Francisco, CA.
- Ottusch, T.M.** (2020). *Integrating interactive video lectures into a hybrid research methods course*. Paper presented at the Lilly Conference, San Diego CA.
- Ottusch, T.M.** (2019). *Let's clarify this: The use of the muddiest point technique in online classes*. Resource Exchange to be presented at the National Council on Family Relations, Fort Worth, TX.
- Jordan, A. & **Ottusch, T.M.** (2019). *Student perspectives on the use of interactive video lectures delivered via PlayPosit*. Paper presented at the University of Arizona IT Summit, Tucson, AZ
- Speirs, K.E., Grutzmacher, S.K., **Ottusch, T.M.**, & Munger, A. (2019). *U.S. college and university responses to student food insecurity: A national inventory of strategies*. Poster presented at the Annual Conference of The International Society of Behavioral Nutrition and Physical Activity. Prague, Czech Republic.
- Ottusch, T.M.** & Jordan, A. (2019). *Student perspectives on the use of interactive video lectures*. Paper presented at the Lilly Conference, Anaheim, CA.
- Rothwell, D.W., **Ottusch, T.M.**, & Cherney, K. (2019). *Student loan debt and financial insecurity among young families*. Symposium paper presented at the Annual Conference of the Society of Social Work and Research, San Francisco, CA.
- Ottusch, T.M.** & Rodas, J.M.** (2018). *Implementing concept maps into an FSHD adolescence class*. Poster presented at the National Council on Family Relations, San Diego, CA.

- Ottusch, T.M.** (2018). *Implementing concept maps into college classes*. Presented at Norton Teaching Series Colloquia (University of Arizona).
- Ottusch, T.M.**, Rothwell, D.W., & Finders, J. (2017). The first cross-national estimates of child asset poverty. In Rothwell, D.W. (Chair), *Beyond income measures of wellbeing for children: International and cross-national patterns of asset poverty and inequality*. Panel presentation at the meeting of the International Society for Child Indicators, Montreal, QC.
- Rothwell, D.W. & **Ottusch, T.M.** (2017). *Family structure and the rise in Oregon's rural child poverty rate*. Breakout session presentation at the meeting of the Northwest Council on Family Relations Conference, Portland, OR.
- Ottusch, T.M.** & Rothwell, D.W. (2017) *Student loans as an anchor: Young adult households under water and the role of student debt since the mid-1990s*. Poster presented at Northwest Family Relations Conference, Portland, OR.
- Ottusch, T.M.** & Settersten, R.A., Jr. (2017). *From cradle to college: Parents' academic socialization and college planning support to college-bound children*. Poster to be presented at the Society for Research in Child Development Biennial Meeting. Austin, TX.
- Ottusch, T.M.** & Settersten, R.A., Jr. (2016). *How parents' lives shape college expectations for their children: School, work, and family experiences*. Poster presented at the National Council on Family Relations. Minneapolis, MN.
- Ottusch, T.M.** (2016). *Parent and child influences toward college enrollment*. Poster presented at Northwest Family Relations Conference, Portland, OR.
- Joy, L., **Ottusch, T.M.**, Jones, T., & Richards, L. (2016). *Differential experiences in dual-enrollment programs: Student reports of why they dual-enroll and the support they receive in High School/College Programs*. Poster presented at Northwest Family Relations Conference, Portland, OR.
- Ottusch, T.M.** (2015). *Child and parent influences in the college preparation process*. Poster presented at National Council on Family Relations Conference, Vancouver, BC.
- Harmon, B.J. & **Ottusch, T.M.** (2015). *Child's actions and beliefs influence on parent expectations of educational attainment*. Poster presented at National Council on Family Relations Conference, Vancouver, BC.
- Joy, L., **Ottusch, T.M.**, Jones, T., & Richards, L. (2015). *Developing expectations of college student roles through dual-enrollment programs*. Poster presented at National Council on Family Relations Conference, Vancouver, BC.
- Ottusch, T.M.** (2015). *Inside the black box: Influential factors of parent expectations, beliefs, and actions in their child's college choice process*. Poster presented at Northwest Family Relations Conference, Portland, OR.
- * Awarded best graduate student poster
- * Jones, T., Lile, J., **Ottusch, T.M.**, & Richards, L. (2015). *Benefits of participation in high school/college dual-enrollment*. Poster presented at Northwest Family Relations Conference, Portland, OR.
- Ottusch, T. M.**, Settersten, R. A., Jr., & Acock, A. C. (2013). *Giving Credit Where it is Due: The Relationship between Partner Recognition of Family Work and Relational Intimacy*. Poster Symposium presented at the National Council on Family Relations, San Antonio, TX.

* Authorship was by alphabetical order

** Indicates graduate student

REPORTS

- Jones, T., Lile, J., & **Ottusch, T. M.** (2016). Student perspectives on dual-enrollment programs: A report to Linn-Benton Community College. Corvallis, OR: Oregon State University.
- Jones, T., Lile, J., & **Ottusch, T. M.** (2016). Student perspectives on dual-enrollment programs: A report to Lebanon High School. Corvallis, OR: Oregon State University.
- Jones, T., Lile, J., & **Ottusch, T. M.** (2016). Student perspectives on dual-enrollment programs: A report to Sweet Home High School. Corvallis, OR: Oregon State University.
- Sektnan, M., Rennekamp, D., Jones, E., **Ottusch, T.**, & Harmon, B. (2015, December). Oregon Parenting Education Collaborative: Year 5 report, 2014-2015. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences, Hallie E. Ford Center for Healthy Children & Families.
- Sektnan, M., Rennekamp, D., Jones, E., Harmon, B., & **Ottusch, T.** (2014, December). Oregon Parenting Education Collaborative: Year 4 report, 2013-2014. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences, Hallie E. Ford Center for Healthy Children & Families
- Sektnan, M., Rennekamp, D., Jones, E., Harmon, B., **Ottusch, T.**, Finders, J., & Recksiedler, C. (2013, December). Oregon Parenting Education Collaborative: Year 3 report, 2012-2013. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences, Hallie E. Ford Center for Healthy Children & Families.
- Sektnan, M., Rennekamp, D., Jones, E., Finders, J., **Ottusch, T.**, & Recksiedler, C. (2013, August). Boomers and Babies: Engaging boomer-age volunteers in early care and education, Phase 3, Year 3 evaluation. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences.

OTHER WORK EXPERIENCE

Mental Health Technician (Crisis Center), Listening Ear, Mount Pleasant, MI, June 2010-May 2011.

STUDENT ADVISEMENT

Undergraduate

JJ Flowers, Undergraduate Honors Thesis Advisor, 2021-Present

Jessica Bauer, Undergraduate Honors Thesis Advisor, 2020-Present

Yamilex Ramirez, Undergraduate Honors Thesis Advisor, 2019-2020

- Family Studies and Human Development Outstanding Senior

Anna Burnett, Directed Research (Undergraduate research assistant), Spring 2019

Lindsey Goss, Directed Research (Undergraduate research assistant), Spring 2019

Martina Mendoza, Directed Research (Undergraduate research assistant), Spring 2019

Kiana Munoz, Directed Research (Undergraduate research assistant), Spring 2019

Yamilex Ramirez, Directed Research (Undergraduate research assistant), Spring 2019

Annie Vierra, Directed Research (Undergraduate research assistant), Spring 2019
 Lindsey Goss, Undergraduate Honors Thesis Advisor, 2018-2019

- Family Studies and Human Development Outstanding Senior

Melissa Norris, Undergraduate Honors Thesis Advisor, 2018-2019

Graduate

Sei Kim, Graduate Teaching Supervisor, 2019-2020
 Jillian McLenithan, Graduate Teaching Supervisor, 2019-2020
 Michelle Rascon, Master's Thesis Committee Member, Spring 2019
 Alexandria Pech, Doctoral Comprehensive Exam Committee, Spring 2019
 Lily Hammer, Graduate Teaching Supervisor, Spring 2019
 Alexandria Pech, Graduate Teaching Supervisor, 2018
 Jose Rodas, Graduate Teaching Supervisor, 2017-2019

RESEARCH & TEACHING TRAINING

Applying the Quality Matters Rubric, Quality Matters, University of Arizona (June 2020)
 Office of Instruction and Assessment, Re-Imaging Slides Mini Course, University of Arizona (August 2019)
 Safe Zone Certified (General and Ally Workshops Completed), University of Arizona (Fall 2018- Spring 2019)
 CONNECTED, Online teaching faculty mentorship group, University of Arizona (Fall 2018- May 2019)
 Faculty Learning Communities, Faculty Seminar, University of Arizona (Fall 2017- Present)

- Facilitator (Spring 2019; Fall 2019; Spring 2020; Summer 2020; Fall 2020; Spring 2021)
- Participant (Fall 2017- Present)

Diversity in the College Classroom, Online Course, Center for the Integration of Research, Teaching, and Learning (CIRTL; NCF Center for Learning and Teaching in higher education; Winter/Spring 2017).
 Actively Engaging Students in an Online Course, Online Workshop, Oregon State University (Spring 2016).
 Ecampus Faculty Forum, Conference on online teaching and course development, Oregon State University (April 2013, 2014, 2015).

HONORS, AWARDS, AND FELLOWSHIPS

Norton School of Family & Consumer Sciences Council of Alumni and Friends Faculty Award, Awarded Fall 2020
 Betty E. Hawthorne Fellowship, Oregon State University, 2016-2017
 Arthur E. Gravatt Fellowship, Oregon State University, 2012-2013, 2016-2017
 Woods Fellowship, Oregon State University, 2015-2016
 Sonin Fellowship, Oregon State University, 2011-2012, 2015-2016
 DeBois Memorial Fellowship, Oregon State University, 2014-2015
 Home Economics Fellowship, Oregon State University, 2013-2014, 2014-2015
 Woods/Foster Fellowship, Oregon State University, 2012-2013, 2013-2014

Helen Lohr Memorial Scholarship, Central Michigan University, 2010-2011
Frank Thompson Memorial Scholarship, Central Michigan University, 2007-2011
Director's Award, First Year Experience Program, Central Michigan University, Dec. 2010

MEMBERSHIPS

Family Science Association, 2017-Present
Society for Research in Child Development, 2016-2017
National Council of Family Relations, 2013- Present

SERVICE

Norton School

Chair, Curriculum and Assessment Committee, Norton School of Family and Consumer Science, 2019- Present, University of Arizona
Member, Online Task Force, Norton School of Family and Consumer Science, 2019- 2020, University of Arizona
Norton Teaching Series co-chair, Norton School of Family and Consumer Sciences, 2017-present, University of Arizona
Scholarship Committee, Family Studies and Human Development, 2017-2020, University of Arizona
Ad Hoc Committee on Peer Review of Teaching, member, North School of Family and Consumer Sciences, 2018-2019, University of Arizona

College of Agriculture and Life Science

College of Agriculture and Life Science Faculty Council, member, 2018-2020, University of Arizona

University of Arizona

Senator, Faculty Senate, June 2020 – Present, University of Arizona
Member, Ad Hoc Committee on Career Track Faculty, Faculty Senate, 2020- Present, University of Arizona
Member, Student Affairs Policy Committee, Faculty Senate, 2020- Present, University of Arizona

Academia

Scholarship Award Reviewer, National Council on Family Relations (Advancing Family Science Section), 2020
Ad Hoc Reviewer, Family Relations, 2020- Present
Ad Hoc Reviewer, Family Science Review, 2019- Present
Conference Reviewer, Lilly Teaching Conferences, 2018- Present

Conference Reviewer, National Council of Family Relations (Advancing Family Science Section), 2017- Present