# **Ashley Kuelz**

# The University of Arizona Division of Family Studies and Human Development 650 N. Park Ave Tucson, AZ 85719

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## **EDUCATION**

# **Ph.D.** The University of Arizona, Tucson, AZ

(expected) 2023

Family Studies and Human Development

Advisor: Emily A. Butler, Ph.D.

Minor: Statistics; Advisor: Jacobus (Kobus) Barnard, Ph.D.

## M.S. The University of Arizona, Tucson, AZ

Spring 2020

Family Studies and Human Development

**Advisor**: Emily A. Butler, Ph.D.

**Thesis**: The TIES That Matter: A Dynamic Approach to Assessing Physiological

Linkage Within Different Emotional Contexts

# **B.A.** The University of Tennessee, Knoxville, TN

Fall 2017

Psychology, *Cum Laude* **Advisor**: Jeff T. Larsen

**Minor**: Statistics

#### **AWARDS**

Master's Level Meritorious Graduate Teaching Assistant Award, UA	2021
Ruth Cowden Scholarship, UA	2018 - 2020
Amy Jean Knorr Scholarship, UA	2018 - 2019
General Electric Scholarship Program	2014 - 2017
Pledge Scholarship, UT	2014 - 2017
Hope Scholarship with ASPIRE Supplement	2014 - 2017
Hope ASPIRE Summer Scholarship	Summer 2015, 2016

## Travel Awards

Frances McClelland Institute/Graduate Committee Gift (\$750)	2018
Graduate and Professional Student Council (\$200)	2018

## **RESEARCH INTERESTS**

Relationships and health

Interpersonal emotion systems

Experiential and physiological correlates associated with physical and mental wellbeing Dynamic systems modeling of emotion processes in close relationships

## PEER REVIEWED JOURNAL ARTICLES

- **Kuelz, A.**, Boyd, S., & Butler, E. (*In Press*). Close TIES in Relationships: A Dynamic Systems Approach for Modeling Physiological Linkage. *Journal of Social and Personal Relationships*
- Boyd, S.M., **Kuelz, A.,** Page-Gould, E., Butler, E., & Danyluck C. (2022). An exploratory study of physiological linkage among strangers. *Frontiers in Neuroergonomics*, 2:751354. https://doi.org/10.3389/fnrgo.2021.751354
- Li, X., **Kuelz, A**., Boyd, S., August, K., Markey, C., & Butler, E. (2021). Exploring Physiological Linkage in Same-Sex Male Couples. *Frontiers in Psychology*, 11, 1-15. https://doi.org/10.3389/fpsyg.2020.619255
- Coles, N.A., Larsen, J.T., Kuribayashi, J., & **Kuelz, A.** (2019). Does Blocking Facial Feedback via Botulinum Toxin Injections Decrease Depression? A Critical Review and Meta-Analysis. *Emotion Review 11*(4), 294-309. <a href="https://doi.org/10.1177/1754073919868762">https://doi.org/10.1177/1754073919868762</a>

In Progress

Boyd, S.M., **Kuelz, A**., Barnard, K., Pyaralel, A., Morrison, C., Sharp, B.,.... & Butler, E.A. (*In Progress*). Biopsychosocial artificial intelligence: How can humans and computers work together?

## **CONFERENCE PRESENTATIONS**

- **Kuelz, A.,** Boyd, S., & Butler, E. (2022). *Exploring Dynamic Patterns of Interpersonal Emotion Coordination in Close Relationships*. Poster accepted to the International Society for Research on Emotion, Los Angeles, California.
- **Kuelz, A.,** Boyd, S., & Butler, E. (2022). *Close TIES in Relationships: A Nonlinear Approach to Modeling Physiological Linkage and Interpersonal Dynamics*. Poster accepted to the Society for Personality and Social Psychology, San Francisco, California.
- **Kuelz, A.,** & Butler, E. (2021). *Interpersonal Dynamics of Parasympathetic Function:*Connections to Empathy and Closeness. In A. Kuelz & E. Butler (Chairs), *Precursors and Outcomes of Biological Interdependence*. Symposium paper presented at the annual conference of the Society for Psychophysiological Research, Prague, Czech Republic.
- **Kuelz, A.**, & Butler, E. (2020). *Affect, Stress, and Sweat: The Impact of Emotional Context on the Association Between Electrodermal Activity and General Stress*. Poster accepted to the Society for Psychophysiological Research, Vancouver, BC, Canada.
- **Kuelz, A.,** & Butler E. (2020). An Approach to Understanding the Dynamics of Between-Person Emotional Coordination. Poster accepted to the Society for Affective Science, San Francisco, California. (Conference canceled)
- **Kuelz, A.**, Boyd, S., & Butler, E. (2019). *A New R Package for Estimating Patterns of Physiological Linkage*. Poster accepted to the Society for Psychophysiological Research, Washington, D.C.

- Boyd, S., Yee, C., **Kuelz, A.**, Shiota, M., & Butler, E. (2019). *Estimating Patterns of Physiological Linkage Utilizing the New R Package, rties.* Poster presented at the Society for Psychophysiological Research, Washington, D.C.
- **Kuelz, A.**, Boyd, S., & Butler, E. (2019). *Coordination Patterns of Respiratory Sinus Arrhythmia (RSA) and Emotional Experience (EE) as Predictors of General Stress in Couples*. Poster presented at the Society for Personality and Social Psychology, Portland, Oregon.
- Boyd, S., **Kuelz**, **A.**, & Butler, E. (2019). *Inertia of Autonomic Markers as Predictors of Stress*. Poster presented at the Society for Personality and Social Psychology, Portland, Oregon.
- Coles, N.A., Larsen, J.T., Kuribiyashi, J., & **Kuelz, A.** (2019). *Do glabellar-region botulinum toxin injections decrease depression? A comprehensive meta-analysis*. Poster presented at the Society for Personality and Social Psychology, Portland, Oregon.
- Kuribiyashi, J., Kuelz, A., Coles, N., & Larsen, J.T. (2018). *A meta-analysis of the facial feedback hypothesis literature*. Poster presented at the Women in STEM research symposium at the University of Tennessee, Knoxville.
- **Kuelz, A.**, Kuribiyashi, J., Coles, N., & Larsen, J.T. (2018). A Meta-Analytic Review of the Facial Feedback Hypothesis: Effects of facial expressions on emotional experience are reliable, small, and vary in magnitude. Poster presented at University of Tennessee, Knoxville Exhibition of Undergraduate Research and Creative Achievement (EURēCA)
- **Kuelz, A.**, Kuribiyashi, J., Harp, N., Coles, N., & Larsen, J.T. (2017). *Do facial expressions influence affective experience? A meta-analysis*. Poster session presented at University of Tennessee, Knoxville Discovery Day.

#### RESEARCH EXPERIENCE

#### **Graduate Research Associate**

2021 – Present

Targeting interpersonal emotion dynamics as a mechanism for increasing wellbeing in romantic couples, Supervisor: Emily Butler, Ph.D. University of Arizona (Binational Science Foundation)

#### **Graduate Research Associate**

2020-Present

Response System Coherence in Emotion, Supervisors: Emily Butler, Ph.D. University of Arizona, Iris Mauss, Ph.D., University of California, Berkeley (National Science Foundation Award # 1941868)

## **Graduate Research Assistant**

2019 - 2020

ToMCAT ASIST Project, Supervisors: Emily Butler, Ph.D., Kobus Barnard, Ph.D., University of Arizona (Defense Advanced Research Projects Agency Contract W911NF2010002)

#### **Graduate Research Assistant**

2018 - 2019

Healthy Interpersonal Systems Laboratory, University of Arizona

## **Undergraduate Research Assistant**

Affect and Emotion Laboratory, University of Tennessee

2016 - 2018

TEACHING EXPERIENC
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## **Graduate Instructor**

Intermediate Statistical Analysis (graduate-level)

Spring 2022

Statistical Inference for Social Science (graduate-level)

Fall 2020, Fall 2021

#### Co-Instructor

Introduction to Statistics (online)

Dynamics of Family Relationships (online)

Close Relationships (online)

SSI 2019, SSI 2020, SSI 2021

SSI 2020, SSI 2021

SSI 2021

#### Guest Lecturer

Dyadic Data Analysis (graduate-level); Emily Butler, Ph.D. Sept. 2021

# Teaching Assistantships

The Science of Textiles; Laura Tanzer, MBA SSII 2020 Dynamics of Family Relationships; Darin Knapp, Ph.D. Fall 2019

# Mentoring

Temporal Interpersonal Emotion Systems Laboratory, UA Summer 2020

# **Teaching Training**

Graduate Assistant Teaching Orientation, UA

Teaching Assistant Training, UA

Learner Centered Teaching for Online Delivery, UA

Aug. 2018

Aug. 2018

Spring 2019

#### SERVICE AND OUTREACH

#### Extramural: National Service

Ad-hoc reviewer, Frontiers in Psychology,

2019 - 2021

Journal of Personality and Social Psychology, International Journal of Psychophysiology, Journal of Social and Personal Relationships, BioMed Central Psychology

## Extramural: Local/State (Arizona) Service

*Judge*, Southern Arizona Regional Science and Engineering Foundation 2019 – 2020

# Intramural: Division of Family Studies & Human Development Service

Judge, Graduate and Professional Student Council, Student Showcase2021Graduate Committee Graduate Representative, UA2021 – PresentUndergraduate Committee Graduate Representative, UA2020 – 2021Member, Family Studies Student Round Table, UA2018 – Present

## Intramural: University of Tennessee Service

*Mentor*, Freshman Cohort Peer Mentor, UT 2017 – 2018

## **Professional Memberships**

Society for Personality and Social Psychology	2017 – Present
Society for Psychophysiological Research	2018 – Present
Society for Affective Science	2019 – Present
International Society for Research on Emotion	2021 – Present

# **Professional Development**

Frojessionai Developmeni	
Multi-level Modeling Workshop (SPR Pre-Conference)	October 2021
Contributor, rties Package	2019 – Present
NSF Responsible Conduct of Research Training	March 2021
Close Relationships Pre-Conference	Feb. 2019
Society for Personality and Social Psychology, Portland, OR	
Healthy Interpersonal Systems Reading Group	Spring 2019
ASIST Conference	Dec. 2019
Latent Class and Profile Analysis Workshop (2 sessions)	Sept. 2018
Lab Manager	Summer 2018
Affect and Emotion Laboratory, University of Tennessee	
Summer Research Scholar Program	Summer 2017
Affect and Emotion Laboratory, University of Tennessee	

# **TECHNICAL SKILLS**

Programming languages: R, Matlab

Other: SPSS, MindWare, E-Prime, Mac OS, Windows OS

## **REFERENCES**

Emily Butler, Ph.D. Jacobus (Kobus) Barnard, Ph.D.

Professor Professor

University of Arizona University of Arizona

Family Studies & Human Development

Email: eabutler@email.arizona.edu

Department of Computer Science

Email: kobus@email.arizona.edu

John Allen, Ph.D. Melissa Curran, Ph.D.

Distinguished Professor Professor

University of Arizona University of Arizona

Department of Psychology Family Studies & Human Development

Email: John.JB.Allen@arizona.edu Email: macurran@email.arizona.edu