

## School Nurse Role

1. Describe pest biology and behavior of
  - a. bed bugs
  - b. head lice
  - c. scabies mites
  - d. ringworm
  - e. bees
  - f. wasps
  - g. ants
  - h. spider/scorpions
  - i. mosquitoes
  - j. bats/rabies
  - k. ticks
  - l. mice and rats
  
2. Describe appropriate personal hygiene and facility sanitation measures to help prevent and/or reduce the spread of
  - a. bed bugs
  - b. head lice
  - c. scabies mites
  - d. ringworm
  - e. norovirus and flu
  
3. List common pesticide poisoning symptoms.
  
4. Identify allergy and asthma triggers in classrooms, including
  - a. mice
  - b. class pets
  - c. mold
  - d. cockroaches
  - e. bees and wasps
  
5. Give examples of chemical sensitivity issues for children and young adults.
  
6. Describe appropriate care responses for REMOVE SECTION
  - a. pesticide ingestion
  - b. anaphylactic shock
  - c. allergen-induced asthma attacks
  
7. Give examples of emergency hotlines and resources, i.e. American Association of Poison Control Center (AAPCC) and National Pesticide Information Center (NPIC).

8. Describe best practices or procedures for notifying parents and/or providing them with guidance to minimize the spread of bed bugs that have been found in classrooms.
9. Describe appropriate measures to help prevent and/or reduce encounters with mosquitoes, ticks, and stinging insects (fire ants, wasps, bees) on school grounds.