

LOGIC MODEL for PROGRAM DEVELOPMENT and ASSESSMENT: Children's Environmental Health Program

SITUATION	INPUTS	OUTPUTS		OUTCOMES – IMPACT		
		Activities	Participation	Short	Medium	Long Term
<p><i>What is the problem or need?</i></p> <p>Full-time IPM-knowledgeable support staff for UA Urban IPM website updating, co-authorship on bio-control methods for the School IPM Pest Management Strategic Plan (PMSP), and serve a coordinating role in the USDA-funded Western Region School IPM Implementation and Assessment Work Group.</p>	<p><i>What we invest</i></p> <p>Staff time</p> <p>Partners</p> <p>Materials</p>	<p><i>What we do</i></p> <p>Pest information updating on UA Urban IPM website</p> <p>Coordination and sharing of information with Arizona stakeholders of key outcomes from two specific regional and national school IPM activities</p> <p>school IPM newsletters (“Pest Press”); a comprehensive list of western region school IPM resources; co-authorship of biocontrol section of the school IPM PMSP</p>	<p><i>Who we reach</i></p> <p>Arizona Children’s Environmental Health Coalition members: School communities (school staff, parents, students), state agency partners (inspectors, implementers), pest management industry, activists, environmental health professionals</p> <p>Potential funding sources regarding needs and interests</p>	<p><i>What the short term results are</i></p> <p>More comprehensive pest management information available to public on the UA Urban IPM website</p> <p>Co-authorship of biocontrol section in the first School IPM Pest Management Strategic Plan</p>	<p><i>What the medium term results are</i></p> <p>Future funding sources will be identified for future salary and program support</p> <p>Comprehensive school IPM resource list for western United States (for implementers and adopters)</p>	<p><i>What the ultimate impact(s) is</i></p> <p>More pest management information on Arizona-specific pests and techniques available online will free up staff time for other duties</p> <p>Furthering efforts to explore if and how standards for school IMP can be created in the future</p>